

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVERNMENT K.L.ARTS AND
COMMERCE COLLEGE BAGBAHARA

Assignment Date : 16/06/2021

Number of Clarifications : 59

AISHE ID : C-21751

Last Date : 01/07/2021

Metric ID	Deviation Details and HEI Response	Findings of
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.1.3_1621593226_6374.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.1.3_1622447063_6374.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.1.3_1622447074_6374.pdf) 	<p>1. Kindly n only fulltim as per exte should only considered Only the le affiliated u Ravishanka University' considered attached le</p>

<p>1.2.1</p>	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.2.1_1622551584_6374.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.2.1_1622614694_6374.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.2.1_1622551406_6374.pdf) 4.Link for Additional information (https://gklclgbr.in/iqac/1.2.1)</p>	<p>1.HEI is re provide the programs i CBCS/Elect system imp the last co academic y by the Reg affiliating u</p>										
<p>1.2.2</p>	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1" data-bbox="272 936 1334 1088"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.2.2_1622883251_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>HEI is requ Please relo metric and data & sup documents (as per SO</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								
<p>1.2.3</p>	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1525 1334 1677"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.2.3_1622883312_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>HEI is requ Please relo metric and data & sup documents (as per SO</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								

1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.3.2_1622897579_6374.pdf) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.3.2_1623057311_6374.xlsx) 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.3.2_1622899639_6374.docx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.3.2_1622897615_6374.pdf) 	2019-20	2018-19	2017-18	2016-17	2015-16	6	3	3	3	3	2019-20	2018-19	2017-18	2016-17	2015-16	3	2	2	2	2	2019-20	2018-19	2017-18	2016-17	2015-16	3	2	2	2	2	2019-20	2018-19	2017-18	2016-17	2015-16	3	2	2	2	2	<p>1. Kindly n data provic prescribed differs from input. 2.HE requested Only the co having pro work/field work/intern the affiliati</p>
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2019-20	2018-19	2017-18	2016-17	2015-16																																						
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1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 411</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.3.3_1623232928_6374.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.3.3_1623233106_6374.pdf)</p>	HEI should the no. of mentioned here differs total no. of students m the prescri at metric 1 check and correct dat requested
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : The documents provided in data clarification are unclear and not readable. HEI has feedback sample only from students. Hence following input is recommended.</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.4.1_1622461749_6374.pdf) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.4.1_1622461785_6374.pdf) 3.URL for stakeholder feedback report (http://gklcbgbr.in/iqac/1.4.1)</p>	1.URL for s report is no 2. Please p atleast 3 fi sample fee from both stakeholde by HEI. Th should be o syllabus ar transaction

1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input :</p> <p>C. Feedback collected and analysed</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/1.4.2_1622461840_6374.pdf) 2.URL for feedback report (http://gklcbgbr.in/iqac/1.4.1) 	<p>1.HEI is re provide the translated documents SOP. 2.Doc showing th communica the affiliati University Feedback p 3.HFT is re ◀</p>
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2.1.1

Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1283	1110	892	955	1026

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
542	505	479	474	461

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1840	1720	1515	1515	1515

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
585	585	530	530	530

Remark :

As per the clarification provided by HEI at metric ID 2.1.2 and extended ID 2.2 following input is recommended.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.1.1_1621234588_6374.xlsx)

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2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1335 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1182</td> <td>1014</td> <td>821</td> <td>883</td> <td>949</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 584 1335 736"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>293</td> <td>273</td> <td>247</td> <td>251</td> <td>245</td> </tr> </tbody> </table> <p>Remark : As per data clarification provided by the HEI, following input is recommended.</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.1.2_1622722193_6374.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.1.2_1622968343_6374.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1182	1014	821	883	949	2019-20	2018-19	2017-18	2016-17	2015-16	293	273	247	251	245	<p>1. Kindly n Admissions first year c against the categories programs t considered has taken t enrolled ca Kindly chec nrovide con ◀</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
1182	1014	821	883	949																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
293	273	247	251	245																		
2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>HEI should only the fu teachers co Extended I should be o here. 1. Pl certified lis teachers al the depart affiliation i completed ◀</p>																				

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 09</p> <p>DVV suggested Input : 08</p> <p>HEI clarification Input : 09</p> <p>Recommended Input : 09</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.3.3_1621923256_6374.pdf)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.3.3_1621923151_6374.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.3.3_1621922992_6374.pdf)</p>	<p>1. Only the teachers should be considered as Mentor. Please refer to the findings for ID 3.1. Please ensure HEI input to include all the teachers who are not full time teachers. 2</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.4.1_1621237289_6374.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.4.1_1621922797_6374.pdf)</p>	<p>1. Please provide Sanction letter indicating sanctioned posts sanctioned by the competent authority (Management) sanctioned. Please provide appointment letters for all the full</p>

2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1334 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.4.2_1621235382_6374.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.4.2_1622098420_6374.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	01	01	01	01	01	1. Please p clearly sca certified cc principal) c Doctorate awarded to Teacher.
2019-20	2018-19	2017-18	2016-17	2015-16								
01	01	01	01	01								
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 84</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.4.3_1621237459_6374.xlsx)</p>	1. Please p Experience appointme all the Full teachers w are appoin HEI. 2. On fulltime tea appointed post sancti time teach										

2.6.3

Average pass percentage of Students during last five years**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
411	196	237	218	255

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
411	196	237	218	255

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
543	209	245	230	314

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
430	209	243	225	274

Remark :

As per data clarification provided by the HEI, following input is recommended.

Attached Documents :

- 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.6.3_1623152475_6374.xlsx)
- 2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/2.6.3_1623153248_6374.xlsx)

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3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 394 1334 546"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.1.1_1622789305_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	HEI is requ Please relo metric and data & sup documents (as per SO										
2019-20	2018-19	2017-18	2016-17	2015-16																		
0	0	0	0	0																		
3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 0</p> <p>Attached Documents :</p>	HEI is requ Please relo metric and data & sup documents (as per SO																				
3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1529 1334 1682"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.1.3.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1785 1334 1937"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.1.3_1622618806_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	5	5	3	3	3	HEI is requ Please relo metric and data & sup documents (as per SO
2019-20	2018-19	2017-18	2016-17	2015-16																		
0	0	0	0	0																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
5	5	3	3	3																		

3.2.2	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1334 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.2.2_1622618940_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	HEI is requ Please relo metric and data & sup documents (as per SO
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								
3.3.1	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 2</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 0</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.3.1_1622622709_6374.xlsx)</p>	1. There is mismatch i input and t template. 2 requested relook the provide da supporting if available SOP) as be of faculties										

<p>3.3.2</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1334 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>5</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.3.2_1622631391_6374.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.3.2_1622631113_6374.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	5	2	2	<p>1. HEI is re provide cor filled presc with links. entries wor entertainec Supporting should be i year wise a sealed and the princin ◀</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
1	3	5	2	2								
<p>3.3.3</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1055 1334 1207"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.3.3_1622790245_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>HEI is requ Please relo metric and data & sup documents (as per SO ◀</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								
<p>3.4.2</p>	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1700 1334 1852"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.4.2_1622790974_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>HEI is requ Please relo metric and data & sup documents (as per SO ◀</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>4</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per data clarification provided by the HEI, following input is recommended.</p> <p>Attached Documents :</p> <p>1.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.4.3_1623235777_6374.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.4.3_1623236312_6374.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	6	4	4	2	2	2019-20	2018-19	2017-18	2016-17	2015-16	3	2	1	0	0	<p>1. Kindly n below men activities d seem to be activity: 7 camp from 17.11.2015 23.11.2015 National yc Festival12 2016 Yoda ◀</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
6	4	4	2	2																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
3	2	1	0	0																		

3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1334 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>4</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 584 1334 736"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>220</td> <td>150</td> <td>55</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : As per data clarification provided by the HEI, following input is recommended.</p> <p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.4.4_1623141510_6374.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.4.4_1623236370_6374.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	6	4	4	2	2	2019-20	2018-19	2017-18	2016-17	2015-16	220	150	55	00	00	1. HEI has no. of exte program in no. of part students. F recheck an correct info HEI input. given here match with activities in
2019-20	2018-19	2017-18	2016-17	2015-16																		
6	4	4	2	2																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
220	150	55	00	00																		
3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1379 1334 1532"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.5.1_1622797612_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	HEI is requ Please relo metric and data & sup documents (as per SO										
2019-20	2018-19	2017-18	2016-17	2015-16																		
0	0	0	0	0																		

<p>3.5.2</p>	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1335 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/3.5.2_1622797724_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>HEI is requ Please relo metric and data & sup documents (as per SO</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.1.3_1623148601_6374.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.1.3_1623148661_6374.pdf)</p>	<p>1.HEI is re geo tagged photograph attached in metrics. 2. requested the proper geo tagged photograph provided to The curren</p>										

<p>4.1.4</p>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 324 1335 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>57070</td> <td>907931</td> <td>418418</td> <td>787496</td> <td>243356</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 548 1335 703"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0.57</td> <td>9.09</td> <td>4.18</td> <td>7.8</td> <td>2.43</td> </tr> </tbody> </table> <p>Remark : Inputs provided by HEI should be in Lacs, also HEI has not provided any related documents for this metric, DVV input is based on the data provided by HEI in data template.</p> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.1.4_1623221710_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	57070	907931	418418	787496	243356	2019-20	2018-19	2017-18	2016-17	2015-16	0.57	9.09	4.18	7.8	2.43	<p>1. Please a audited fin statements five years (available) ; applicable English tra the suppor document and signed nprincipal. 2</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
57070	907931	418418	787496	243356																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
0.57	9.09	4.18	7.8	2.43																		
<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.2.2_1623055730_6374.xlsx)</p>	<p>HEI is requ Please relo metric and data & sup documents (as per SO</p>																				

<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1334 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>36350</td> <td>394745</td> <td>497606</td> <td>314150</td> <td>72500</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 551 1334 703"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0.93</td> <td>3.66</td> <td>4.97</td> <td>3.14</td> <td>0.72</td> </tr> </tbody> </table> <p>Remark : As per data clarification provided by the HEI, following input is recommended.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.2.3_1623055823_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	36350	394745	497606	314150	72500	2019-20	2018-19	2017-18	2016-17	2015-16	0.93	3.66	4.97	3.14	0.72	<p>1.HEI is re provide co extract of e for purchas and journa the last five attested by the Institut (CA if poss is requeste Audited</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
36350	394745	497606	314150	72500																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
0.93	3.66	4.97	3.14	0.72																		
<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 1068</p> <p>Recommended Input : 24</p> <p>Remark : As per the document attached by HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.2.4_1623056344_6374.pdf)</p>	<p>1. HEI is re Please pro Certified E- ledger for t following 5 12.08.2019 09.10.2019 10.12.2019 08.01.2020 21.02.2020 nprovide Ce</p>																				

4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.3.2_1623058555_6374.pdf)</p>	<p>1.HEI is re provide Nu Computers for student 2.HEI is re provide the the purcha computers requested Highlight tl computers</p>
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥ 50 MBPS</p> <p>Recommended Input : E. < 5 MBPS</p> <p>Remark : The bills provided by the HEI is for year 2021 which is outside the assessment period. Hence following input is recommended</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.3.3_1623060510_6374.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.3.3_1623060552_6374.pdf)</p>	<p>1. KINDLY PROVIDE E one month quarter MA MONTHS C latest comp academic y indicating i connection and bandw HEI's name</p>

HEI is requ
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HIGHLIGHT
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incurred or

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	93700	435640	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	.9	4.35	00

Remark :

Values provided should be in lacs, HEI has not provided any related supporting documents, DVV input is based on the data provided in the data template.

Attached Documents :

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.4.1_1623061094_6374.pdf)

2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/4.4.1_1623060718_6374.xlsx)

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 394 1334 546"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>805</td> <td>782</td> <td>615</td> <td>565</td> <td>756</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 613 1334 766"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>805</td> <td>774</td> <td>615</td> <td>565</td> <td>739</td> </tr> </tbody> </table> <p>Remark : As per data clarification provided by the HEI, following input is recommended.</p> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.1_1623419613_6374.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.1_1621424167_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	805	782	615	565	756	2019-20	2018-19	2017-18	2016-17	2015-16	805	774	615	565	739	<p>1. Kindly n link provide prescribed template is working. K provide act landing to documents input, Plea multiple co same stud</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
805	782	615	565	756																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
805	774	615	565	739																		
<p>5.1.2</p>	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1514 1334 1666"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.2_1621851786_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>HEI is requ Please relo metric and data & sup documents (as per SO</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																		
0	0	0	0	0																		

5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.3_1621852297_6374.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.3_1621930348_6374.pdf) 3.Link to Institutional website (http://gklclgbr.in/)</p>	1. Kindly n metrics see information Capacity b skills enha initiatives t under diffe aspects. H etc. should considered Please mer																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1059 1334 1211"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>70</td> <td>0</td> <td>94</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1283 1334 1435"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>70</td> <td>94</td> <td>00</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per data clarification provided by the HEI, following input is recommended.</p> <p>Attached Documents :</p> <p>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.4_1621855501_6374.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.4_1621855218_6374.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	70	0	94	0	2019-20	2018-19	2017-18	2016-17	2015-16	00	70	94	00	0	1. The date the support document 04.12.2017 fall under a year 2017- check and HEU input. provide Co circular/bro of program
2019-20	2018-19	2017-18	2016-17	2015-16																		
0	70	0	94	0																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
00	70	94	00	0																		

<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.5_1622894860_6374.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.5_1622894739_6374.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.1.5_1622894730_6374.pdf) 	<p>1.HEI is re provide the translated provided d per SOP. 2 requested the Minute meetings c grievance c as per met requested</p>										
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1111 1334 1263"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.2.1_1621857166_6374.xlsx) 	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>HEI is requ Please relo metric and data & sup documents (as per SO</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								
<p>5.2.2</p>	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 396</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.2.2_1621929633_6374.xlsx) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.2.2_1621929392_6374.xlsx) 	<p>1. HEI is re Please Upk supporting students w joined for l education i prescribed all the year assessmen Please pro like admiss</p>										

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	1	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12	06	06	08	05

Attached Documents :

1.Upload supporting data for the same

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.2.3_1622109693_6374.pdf)

2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.2.3_1622108853_6374.xlsx)

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5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	10	0	3	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	0	2	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	0	2	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

Remark :

As per the document provided by HEI, participation certificate should not be considered under this metric. Following input is recommended accordingly.

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.3.1_1621941919_6374.xlsx)
- 2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.3.1_1622805094_6374.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.3.1_1621943972_6374.pdf)

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entries.



<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1335 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>188</td> <td>137</td> <td>132</td> <td>124</td> <td>109</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 584 1335 736"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>10</td> <td>4</td> <td>9</td> <td>5</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per the metric events can't split into activities, input is recommended accordingly.</p> <p>Attached Documents :</p> <p>1.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.3.3_1622809927_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	188	137	132	124	109	2019-20	2018-19	2017-18	2016-17	2015-16	12	10	4	9	5	<p>1. HEI MUST MENTION IN DD/MM, IN THE DATA TEMPLATE MENTIONED ACADEMIC PLEASE COPY 2. Please provide report of the events/along</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
188	137	132	124	109																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
12	10	4	9	5																		
<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <p>E. <1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.4.2_1622116513_6374.pdf)</p> <p>2.Link for any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/5.4.2_1622116513_6374.pdf)</p>	<p>1.HEI is required to provide the translated provided documents 2.HEI is required to provide Annual statements of HEI high Alumni contribution duly certified Chartered</p>																				

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/6.2.3_1623238813_6374.pdf) 2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/6.2.3_1622536924_6374.xlsx)</p>	1.HEI is re provide In expensur statements heads of E implement reflected in statement. provide ER Document. nprovide An										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1059 1334 1211"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/6.3.2_1623148996_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	HEI is requ Please relo metric and data & sup documents (as per SO
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1753 1334 1906"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/6.3.3_1623225927_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	HEI is requ Please relo metric and data & sup documents (as per SO
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	4	4

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	4	4

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	4	4

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	4	4

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/6.3.4_1622805849_6374.pdf)
- 2.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/6.3.4_1622634239_6374.xlsx)

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6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1334 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/6.4.2_1623226039_6374.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	HEI is requ Please relo metric and data & sup documents (as per SO
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality intitiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/6.5.3_1622620499_6374.xlsx)</p>	1. HEI is re provide Pro meetings c Feedback a action take										

7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : D. 1 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : D. 1 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.2_1622546185_6374.jpeg) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.2_1622547195_6374.pdf) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.2_1622547195_6374.pdf) 	<p>1. Kindly n has not pro properly ca geo-tagged the facility Please pro tagged pho the facilitie caption. 3. provide Bil purchase c</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.4_1622709306_6374.jpeg) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.4_1623134176_6374.pdf) 3. Link for any other relevant information (http://gklclgbr.in/activities/7.1.4.pdf) 	<p>1. HEI is re provide the the purcha equipment facilities cr this metric provide An relevant pr selected op</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.5_1622727473_6374.pdf) 2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.5_1622727823_6374.jpeg) 3. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.5_1622727553_6374.pdf) 4. Link for any other relevant information (http://gklclgbr.in/activities/7.1.5.pdf) 	<p>The photo not related Landscaping pedestrian pathways. requested Policy docu the green c Please pro Circulars fo implement</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : E. None of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Remark : As per the document provided by HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.6_1623137316_6374.pdf) 	<p>HEI is requ Please relo metric and data & sup documents (as per SO</p>

7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : D.1 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per the clarification provided by HEI, following input is recommended.</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.7_1622706416_6374.pdf)</p> <p>2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.7_1622728539_6374.jpeg)</p>	<p>1.HEI is re please relook in the details per SOP. 2 provide Po document information 3.Please Pr to Geo tag and videns</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110288/7.1.10_1622964348_6374.pdf)</p>	<p>1.HEI is re relook in th and provid available d SOP. 2.HEI requested Policy docu code of eth Proceeding monitoring</p>